

Secondary School Readiness Program

NCERT - RMSA-TCA – IgnusERG

State – Bihar

Training objectives

- 1) To increase students participation In the classroom process
- 2) Make student confident by make them tasting success
- 3) Develop intimacy, closeness, friendliness between students and teachers
- 4) Develop self study skills, generic skills among students
- 5) Develop understanding of “Activity Based” and other interesting strategies among teachers
- 6) Combining competencies in one activity and achieve more (Nested objectives)
- 7) Developing self assessment skills and improve oneself.
- 8) Using students’ context and previous knowledge to clear them
- 9) To become “Smart teachers” Do little smart work and exploit more out come from students

Teacher competencies

- 1) Skill to conduct an activity
- 2) Skill to develop activity - Linking with students experiences, knowledge and area of interests etc.
- 3) Knowledge about the previous class concepts - How to
- 4) Understanding students background and cognitive faculties
- 5) To become an effective facilitator
- 6) To have a larger perceptive of Education
- 7) To help students when they struggle in studies
- 8) Find out reason for mistakes and errors and help them by providing evidences

9)

10)

11) Secondary School Readiness

12) NCERT – RMSA-TCA – IgnusERG

13)

14) Training Design for 3-days teacher training – Bihar

15)

Day – 1 (16.12.2015)	Day – 2 (17.12.2015)	Day – 3 – (18.12.2015)
9.30 am Registration	9.30 – 10.00 Recap	9-30 –to 10.00 Recap
10.00 – 10.45 Welcome and Introduction	10.00 – 11.30 Demonstration of activity from each subject with ERAC	10.00 –11.30 Practice of activities
10.45 – 11.00 - Tea	10.45 – 11.00 - Tea	11.30 -11.45 - Tea
11.00 – 12.30 Introduction to Programme Current Scenario Diagnostic Test What is SSRP and Why and How	11.45 – 1.30 Discussion on activities through Activity Bank	11.45 – 1.00 Preparation of Session plan for trail camp
12.30 – 1.15 Learning Objective and Learning Indicators Subject wise expectation Selected learning indicators for trail camp Review of activities and selection of one activity for each subject for presentation followed by discussion		
1.15 – 2. 15 Lunch	1.30 – 2.30 Lunch	1.00 – 2.00 Lunch
2.15 – 3.45 Previous session continue and activity presentation and reflection	2.30 – 4.00 (including tea) Activity presentation by each group (6)	2.00 – 3.45 Preparation of Session plan for trail camp – continue
3.45 – 4.00 - Tea		3.45 – 4.00 - Tea
4.00 – 4.20 Consolidation of activity with ERAC	4.00 – 4.30 Feedback of participants	
4.20 -5.00 Participants feedback	4.30 – 5. 00 Feedback of participants	4.00 – 5.00 Discussion on Logistic and administrative issue
5.00 – 5.30 Internal feedback and reflection	5.00 – 5.30 Internal feedback and reflection	

16)

Secondary School Readiness Programme

NCERT - RMSA-TAC – IgnusERG

State - Bihar)

Guide for teachers

Dos

1. Be unpredictable
2. Be confident
3. Create friendly atmosphere (Smile a lot)
4. First sentence should be attractive and thought provoking
5. Give clear instructions (Step by step instructions)
6. Be clear about objectives and processes of an activity
7. After asking a question, give participants time to reflect.
8. Consolidate every discussion
9. Finish session on time
10. Ask questions like “What do you think? What is your opinion? etc”
11. Keep three or four sets of earlier class textbooks (Class three to eight) and whenever students have doubt about previous concepts ask them to refer them.
12. Follow ERAC steps of an activity.
13. Some activity may need demonstration. Join with some students, demonstrate it and then conduct the activity in groups (Especially in maths)
14. Keep the materials ready before implementing experiments
15. Appreciate students’ small successes; and challenge them with little higher order questions.
16. When students are engaged in activities, help those who are struggling to do the task.
17. Help the students only after they demand
18. If possible, suggest three or four tasks as option and ask them to select. (Selection by themselves creates responsibility)
19. Keep the “Self Assessment Tool” in mind and observe the responses of students, their products etc
20. Keep a diary to enter day to day observations.

Don'ts

1. Don't repeat the response. If repeat add one element – Doubt information etc.
2. Minimize teacher talk. Keep it as 25 % at the maximum

3. Don't ask two-three questions at a stretch
4. Don't give immediate responses and explanations
5. Don't say "You are wrong, you don't know, this is not good...etc"

**Secondary School Readiness Programme
NCERT – RMSA-TCA - IgnusERG**

State – Bihar

Session Plan for 3-days training of teachers

Session	Time	Material	Process	Facilitator
Day 1 – (16.12.2015)				
Preparatory – registration	9.30	Registration sheet		All
Intro – Participants	10.00 - 10.45		Participatory- Name, School, Quality followed by consolidation with 3-4 questions	Katyayanji
Tea	10.45- 11.00			
Intro to prog.	11.00 – 12.30			
Start by asking what do you think is the actual level of children in class 9, in your subject? [In your subject, your children’s knowledge is in which class level?]	15mnt	Keep a list of 5-6 possible questions you will ask	Make sure the discussion is around precise questions, not general ones; don’t get lost in general list of problems – focus on level	Manojji
Share diagnostic test – get their views, whether they think it reflects the situation as it is; and how it affects them (makes it difficult for them) and About Diagnostic test	40 mnt	Diagnostic test report and Corrected test papers	Discuss about the status one by one on each subject and Sharing on tools 15 each for subject	Manojji
What is SSRP and concept	35mnt	Selected points from Concept note 45 copy of the	Sharing in large group	Chanchalaji

		document		
<p>Introduce Indicators, Subject wise expectation, Why for these subject from Groups</p> <p>Sharing of selected learning indicators of language, mathematics and science subject</p>	12.30 – 1.15	<p>Ask why different subjects are taught? How hindi teaching is different from science teaching? Circulate the expectation notes. Let participants read it and then ask-- What could be learning indicators of different subjects? Or What changes would u like to see in the students of your subject. Ask them to help you in completing the subject wise table drawn on board. Indicators – 15 for each subject – 45 Make two group from each subject, 15 min time for group discussion and preparation of presentation on indicators of their subjects. Allocate 5 min each grp for presentation.</p>		Sashiji (Sarmiliji, Tripathyji)

		Discuss the most important indicators which is urgently need to be addressed keeping the situation in view.		
Lunch	1.15 – 2.15			
Session Continue	2.15 – 2.45		Group Work and presentation	
Session – III	2.45 – 3.45			
Demonstrate an activity	30 mnt	Start with a key line. Generate Curiosity Try not to be predictive There should be clear cut instructions from the trainers. Involve every participants.	Activities - (helicopter – plane, sticks, shapes)	Manojji Shipraji- Poonamji, Shaliniji- Rinaji, Sharmiliji- Sashiji)
Make participants reflect on the activities	15mnt	Ask question – What happened? Why it happened?		
Allow them to apply	15 mnt	What else can be done? How this activity may be extended further to make children learn?		
Tea	3.4.5-4.00			
Consolidate what actually the learning was. Explain ERAC Characteristics of Activities	20 mnt	Ask following questions What did you learn? Explain what experience reflection, application and consolidation is?		

		Give participants opportunity to connect when it actually happened in the activity done Give them time to not it down		
Feedback	4.20 -5.00			
Internal feedback and next day plan	5.00 – 5.30			
Day – 2 (17.12.2015)				
Recap	9.30 -10.00	Ball game to selected to		Poonamji
Activity from each Subject with introducing ERAC	10.00 – 11.30	Math – Mapan(30mnt) Lg. – Word(30mnt) Sentence – bottle – ball (30mnt)		Sashiji Rinaji Poonam
Tea	11.30 -11.45			
Discussion on activities through Activity Bank	11.45- 1.30	Activity Bank	Practice in the group Activity Demonstration Give opportunity to reflect apply the concept learnt Consolidate the learning Talk about EARC – Correlate it with the activity done. Conclude characteristics of activity (6 groups, 2groups per subject) Read the activity Get clarity of each activity in group Link with the indicator	Math – Sashiji, Sharmili, Palji, Rajendran, Bikashji Science - Manoji, Poonamji, Chanchalaji, Shipraji, Nirajji, Dillipji, Kamalji Lg. – Katyayanji, Rinaji, Shaliniji, Pradhanji, Smruti

			Relate with ERAC Relate with feature of a good activity	
Lunch	1.30 – 2.30			
Activity presentation by each group (6)	2.30 – 4.00 (including tea)			Katyayanji
Feedback of participants	4.00 – 4.30			Manoji
Internal feedback	4.30 – 5.00			
Day – 3 (18.12.2015)				
Recap	9-30 –to 10 AM		Feedback thru Selected questions	Shipraji
Practice of activities	10.00 – 11.30	Activity bank	One activity presentation from each subject group	Shaliniji
Tea	11.30 -11.45			
Session plan – continue	11.45 – 1.00		- Session wise plan for the school for trail camp - Monitoring plan - Documentation	TCA - Kamalji
Lunch	1:00 2:00			
Session plan	2.00 – 3.00		- Session wise plan for the school for trail camp - Monitoring plan - Documentation	TCA - Kamalji
Individual planning	3.00 – 4.00		Individual Plan to be developed by each participants - Improvement plan - Preparatory work for SSRP trail camp (10 days) - Self-assessment	TCA - Kamalji
Logistic and administrative issue	4.00 – 5.00		Logistic and administrative issue	TCA