



Radha S. Chauhan

Joint Secretary (Secondary Education)

Tel: 011 - 2338 8632

Fax: 23384306



सूचना का
अधिकार

D.O. No.1-32/2012-RMSA.1

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन

नई दिल्ली - 110 115

GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

Dated 15th May, 2012

Subject:- RMSA Annual Plan 2012-13

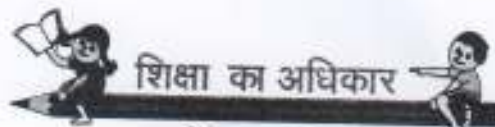
Dear

Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is entering the 4th year of its implementation and first year of the 12th Plan. The Programme, aimed at providing equitable access to quality secondary through opening of new schools and strengthening of existing ones, is proposed to evolve as an umbrella programme subsuming other schemes of secondary education such as Vocationalisation of Secondary Education, Inclusive Education for Disabled at Secondary Stage (IEDSS), Girls Hostel and ICT@School under its fold in the 12th Plan.

2. You are aware that the scheme was launched in 2009-10 with a projected outlay of Rs. 20,120 crore during 11th Five Year Plan against which an amount of Rs.4,550 crore was allocated by Ministry of Finance and released to State/UTs to implement various interventions approved by the Project Appraisal Board. Issues raised by States such as adoption of State Schedule of Rates (SOR), increase in percentage of MMER from 2.2% to 6%, and extension of RMSA coverage to Government aided schools have been addressed by way of recommendations for the XII Plan. Meanwhile, Planning Commission has supported revision of certain norms of RMSA i.e. adoption of SOR, coverage of Government aided schools, and continuance of sharing pattern of 75:25 for 12th Five Year Plan, based on which scheme is being revised for approval of Competent Authority. Despite these constraints, we have been able to achieve substantial progress under the programme, as captured below:

Sr. No.	Physical Target of 11 th Five Year Plan	Achievement during 11 th Five Year Plan
1	11,000 new secondary schools (approx.)	9670 new secondary schools sanctioned.
2	Strengthening of about 44,000 existing schools	Strengthening of 34311 existing schools have sanctioned.
3	1,79,000 additional teachers	52352 additional teachers have been sanctioned.
4	80,500 additional classrooms	49,356 additional classrooms have been sanctioned.
5	In-service training of all teachers every year	In-service training of all Government. teachers including Govt. aided school's teachers has been sanctioned

Contd..



3. It is in this backdrop that I share with you the information that for the F.Y. 2012-13, an amount of Rs. 3,124 crore has been allocated at BE stage (Rs. 1,200 crore and Rs. 1,924 crore for recurring and non-recurring activities respectively), whereas committed liabilities of only civil works as approved by PAB till 2011-12, amount to about Rs. 8,500 crores. In these circumstances, the Department will be constrained in limiting its approvals to only recurring components for which Annual Plan 2012-13 may be prepared. **While preparing Annual Plan 2012-13 for recurring interventions, committed interventions and projected requirement thereof may also be shown separately.** In order to avoid delay in releasing the recurring grants, it may be ensured that the information / documents mentioned in the **Annexure** is furnished to the Ministry well in advance.

4. While funds will be made available for approved works relating to new schools and strengthening of existing ones, you may consider streamlining the systems in the State especially with reference to school mapping exercise, and SEMIS data collection, validation and collation, as these have been major areas of concern and which significantly impact the quality of Annual Plan proposals.

5. Despite the funds constraint, it is hoped that we will be able to utilize the year to streamline our processes to consolidate the progress made in the last three years and move forward to realize the goals of universalization of quality secondary education in the country.

With regards,

Yours sincerely,



(Radha S. Chauhan)

Education Secretaries of States and UTs as per list **attached**.

Sl. No.	Name of the State/UT	Name of the Education Secretary	Address
1	Andhra Pradesh		
2	Assam		
3	Bihar		
4	Chhattisgarh		
5	Goa		
6	Gujarat		
7	Haryana		
8	Himachal Pradesh		
9	Jharkhand		
10	Karnataka		
11	Kerala		
12	Madhya Pradesh		
13	Madhya Pradesh		
14	Madhya Pradesh		
15	Madhya Pradesh		
16	Madhya Pradesh		
17	Madhya Pradesh		
18	Madhya Pradesh		
19	Madhya Pradesh		
20	Madhya Pradesh		

Annexure

Documents/information required releasing the grants in 2012-13.

- (i) Bond, Resolution, Authorization Letter against the Annual Plan Proposal 2012-13.
- (ii) Audited accounts (including Utilization certificate) for 2010-11 (Original copy).
- (iii) Expenditure statement (provision Utilisation Certificate) for recurring grant for 2011-12 as per **Annexure-V** to the FMP Manual.
- (iv) Expenditure statement for previous year as per **Annexure-VI B** to the FMP Manual
- (v) Physical and financial progress as per **Annexure-VII & VIII** to the FMP Manual.
- (vi) Evidence of budget provision for RMSA in the State Budget of 2012-13.



Caralyn Khongwar Deshmukh
Director (Sch-1/Policy, RMSA-1)
Tel/Fax: 23387948
Email: carakhongwar.edu@nic.in
D.O. No. 1-42/2011-Sch.1



भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115
Dated: 15th May, 2012

Dear Secretary (Secondary Education)

The Ministry is in the process of identifying the requirement of additional teachers at the Secondary level and a detailed exercise would be required to be carried out for the purpose. As per letter number 1-42/2011-Sch.1 dated 3rd August, 2011, all states and UTs have been informed that additional teachers would be provided under RMSA to fill the gap in subject teacher requirement of the State/UT in secondary school. RMSA has a specific norm for calculating the teacher requirement. The total number of teachers to be provided under RMSA would be dependent on the identification of sanctioned posts of teachers for the schools for which additional teachers are being proposed by the State/UT. This exercise would be a mandatory one in order to propose for additional teachers under RMSA.

2. The sanctioned posts may be identified as explained in the formats attached. States/UTs are requested to fill up information as per formats in Annexure I, II or III, depending on the level at which posts are sanctioned, i.e. school level, district or state level.

3. For the requirement of additional teachers in existing schools, information as sought in Annexure I, II & III as the case may be may be sent to the Ministry as early as possible but definitely by 30th June, 2012 so that action plan for addressing the deficit of subject teachers in the states may be formulated.

4. In addition to the calculation for Teacher Requirement in existing schools, the details on the salary structure of teachers and teacher recruitment policy may also be provided. The relevant formats are attached as Annexure IV & V.

Note: New Schools sanctioned under RMSA should not be included in the proposal for additional teachers.

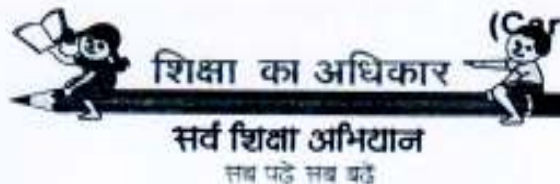
-SD-

(Caralyn Khongwar Deshmukh)

SPD's RMSA of all State/UT's

Copy for Information and necessary action to
Secretary/Principal Secretary of all States/UTs

Handwritten signature and date: 15/5/2012



(Caralyn Khongwar Deshmukh)

सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

Guidelines to filling up Information/ formats

Since the calculation of the total teacher requirement is dependent on enrolment of Secondary sections, the final data as per SEMIS 2010-11 may be used to reflect the total enrolment at the secondary level.

Identification of Sanctioned Posts:

The following may be kept in mind while identifying sanctioned posts of teachers by the state:

Step-1

Identification of the sanctioned posts for secondary classes (Class IX-X) in Government Secondary schools including local bodies.

Step-2

The calculation of teachers is for subject teachers only. Therefore the subject wise sanctioned posts would be required to be identified. The subject specific sanctioned posts for Maths, Science, English, and Hindi /Any other language and Social Science would be required to be identified and reflected by the state.

Step-3

The information for those teacher posts need be provided that is sanctioned for the schools for which teachers have been proposed. The state may have a composite cadre and teachers from these schools may be transferred to stand alone Upper Primary Schools, but sanctioned posts need to be provided for those schools for which teachers are proposed. This may be provided as an aggregate at the school, District and State level.

Step-4

If there is a composite cadre, the sanctioned posts for the schools for which teachers have been proposed would require be divided in a ratio of 3:2 and mentioned clearly in the proposal. The sanctioned posts for secondary classes (IX-X) may be counted as $\frac{2}{5}$ th of the total posts sanctioned for these schools. $\frac{3}{5}$ th of the posts would be counted as belonging to the Upper Primary Schools. Similarly if there is a common cadre between classes VIII, IX & X, the teachers would be divided as per ratio of 2:1 with $\frac{2}{3}$ rd of the posts designated for the secondary level.

Annexure – II (Contd...)

This would be applicable for states where teacher posts are sanctioned at the district level. The total teacher requirement would be calculated at the school level. Since the sanctioned posts are unavailable at the school level, therefore the additional teacher requirement would be calculated at the district level by subtracting the sanctioned posts from the total teacher requirement.

Table B2														
S. no	District	Total required teachers	Total No. of Sanctioned Post	Gap in terms of teachers	Proposed no. of additional teachers under RMSA	Subject wise Sanctioned post								
						Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7		
1	2	3=8 of Table B1	4	5=3-4	6	7	8	9	10	11	12	13		
	District 1													
	District 2													
	District 3													
	District 4													
	District 5													
	District 6													
	Grand total													

(Secretary/SPD)

Annexure – III (Contd....)

This would be applicable for states where teacher posts are sanctioned at the state level. The total teacher requirement would be calculated at the school level. Since the sanctioned posts are unavailable at the school level, therefore the additional teacher requirement would be calculated at the state level by subtracting the sanctioned posts from the total teacher requirement.

Table C2

S. no	Total required teachers	Total No. of Sanctioned Post	Gap in terms of teachers	Proposed no. of additional teachers under RMSA	Subject wise Sanctioned post						
					Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7
1	2=8 of Table C1	3	4=2-3	5	6	7	8	9	10	11	12
State level											

(Secretary/SPD)

Annexure IV: Salary of Teachers

Teacher Grade(PGT/TGT etc)	Whether Regular Teachers are being recruited in the state at the secondary level? Yes/No (Please mention against each category in Column 1)	Whether contractual Teachers are being recruited in the state at the secondary level? Yes/No(Please mention against each category in Column 1)	Regular Teacher(Please mention the salary against the qualification mentioned in Column 1)		Contractual Teacher (Please mention the salary against the qualification mentioned in Column 1)		Remark
			Salary Scale	Average Salary	Salary Scale	Average Salary	
1	2	3	4	5	6	7	8
Graduate							
Hons. Graduate							
Post graduate							
Trained Graduate							
Trained Post Graduate							
Head Master/ Principal							
Any other							
Note: Please provide information on the category/teacher grade which is recruited for Secondary Section							

(Secretary/SPD)

Annexure V: Recruitment Policy and Process

Recruitment Policy and Process								
Name of the State	structure of teacher cadre		Recruitment policy of the state for Teachers at the Secondary Level				Recruitment process	Remarks
	Is there a composite cadre for Upper Primary and Secondary? Yes/No	Posting Policy for Composite Schools	Details of the Recruitment Policy of the state	Central teacher Eligibility Test/any other Eligibility test held for Recruitment of secondary teachers. Yes/No	If yes, please mention the name of the exam which is held.	Please mention hurdles in filling up vacancies resulted from eligibility test.	If yes, action taken to rectify the situation	

(Secretary/SPD)